Journal of Abnormal Child Psychology

Vol. 31, No. 1 **February 2003**

CONTENTS

Are American Children's Problems Still Getting Worse? A 23-Year Comparison 1
Thomas M. Achenbach, Levent Dumenci, and Leslie A. Rescorla

Are Discrepancies Among Child, Mother, and Father Reports on Children's Behavior Related to Parents' Psychological Symptoms *and* Aspects of Parent–Child Relationships? 13
Christina M. Treutler and Catherine C. Epkins

Discriminative Validity of the General Behavior Inventory Using Youth Report 29
Carla Kmett Danielson, Eric A. Youngstrom, Robert L. Findling, and Joseph R. Calabrese

Demographic Characteristics, Social Competence, and Behavior Problems in Children With Gender Identity Disorder: A Cross-National, Cross-Clinic Comparative Analysis 41
Peggy T. Cohen-Kettenis, Allison Owen, Vanessa G. Kaijser, Susan J. Bradley, and Kenneth J. Zucker

Understanding Adolescent Worry: The Application of a Cognitive Model 55
Nina Laugesen, Michel J. Dugas, and William M. Bukowski

Children's Verbalizations and Cheating Behavior During Game Playing: The Role of Sociometric Status, Aggression, and Gender 65
Ronnie M. Rubin and Julie A. Hubbard

Emotional Competence and Aggressive Behavior in School-Age Children 79
Amy M. Bohnert, Keith A. Crnic, and Karen G. Lim

On-Line Story Representation in Boys With Attention Deficit Hyperactivity Disorder 93
Kelly Renz, Elizabeth Pugzles Lorch, Richard Milich, Clarese Lemberger, Anna Bodner, and Richard Welsh

The Effect of Methylphenidate on Three Forms of Response Inhibition in Boys With AD/HD 105
Anouk Scheres, Jaap Oosterlaan, James Swanson, Sharon Morein-Zamir, Nachson Meiran, Harry Schut, Laurens Vlasveld, and Joseph A. Sergeant

Call for Papers 121
Carl E. Paternite

Journal of Abnormal Child Psychology

Vol. 31, No. 2 **April 2003**

CONTENTS

Introduction to Special Section on Three Generation Studies 123

D. M. Capaldi, R. D. Conger, H. Hops, and T. P. Thornberry

Three-Generation Studies:

Continuity of Parenting Practices Across Generations in an At-Risk Sample: A Prospective Comparison of Direct and Mediated Associations 127

Deborah M. Capaldi, Katherine C. Pears, Gerald R. Patterson, and Lee D. Owen

Angry and Aggressive Behavior Across Three Generations: A Prospective, Longitudinal Study of Parents and Children 143

Rand D. Conger, Tricia Neppl, Kee Jeong Kim, and Laura Scaramella

Cross-Generational Transmission of Aggressive Parent Behavior: A Prospective, Mediational Examination 161

Hyman Hops, Betsy Davis, Craig Leve, and Lisa Sheeber

Linked Lives: The Intergenerational Transmission of Antisocial Behavior 171

Terence P. Thornberry, Adrienne Freeman-Gallant, Alan J. Lizotte, Marvin D. Krohn, and Carolyn A. Smith

Commentaries on Special Section:

Theoretical and Methodological Considerations in Cross-Generational Research on Parenting and Child Aggressive Behavior 185

Eric F. Dubow, L. Rowell Huesmann, and Paul Boxer

Advancing Our Understanding of Intergenerational Continuity in Antisocial Behavior 193

Daniel S. Shaw

Replicated Findings and Future Directions for Intergenerational Studies: Closing Comments 201

Terence P. Thornberry, Hyman Hops, Rand D. Conger, and Deborah M. Capaldi

Regular Articles:

Control Beliefs as a Mediator of the Relation Between Stress and Depressive Symptoms Among Inner-City Adolescents 205

Julianna Deardorff, Nancy A. Gonzales, and Irwin N. Sandler

Reading Problems and Depressed Mood 219

Barbara Maughan, Richard Rowe, Rolf Loeber, and Magda Stouthamer-Loeber

Journal of Abnormal Child Psychology

Vol. 31, No. 3 **June 2003**

CONTENTS

Special Section: Comorbid Internalizing and Externalizing Problems in Childhood and Adolescence

Who Are the Comorbid Adolescents? Agreement Between Psychiatric Diagnosis, Youth, Parent, and Teacher Report 231
Eric A. Youngstrom, Robert L. Findling, and Joseph R. Calabrese

Untangling Developmental Relations Between Depressed Mood and Delinquency in Male Adolescents 247
Jennifer M. Beyers and Rolf Loeber

Differential Risks of Covarying and Pure Components in Mother and Teacher Reports of Externalizing and Internalizing Behavior Across Ages 5 to 14 267
Margaret K. Keiley, Nicholas Lofthouse, John E. Bates, Kenneth A. Dodge, and Gregory S. Pettit

Invited Commentaries:

Comorbidity Between and Within Childhood Externalizing and Internalizing Disorders: Reflections and Directions 285
Scott O. Lilienfeld

Comorbidity and Child Psychopathology: Recommendations for the Next Decade 293
Peter S. Jensen

Regular Articles:

Motor Timing Deficits in Community and Clinical Boys With Hyperactive Behavior: The Effect of Methylphenidate on Motor Timing 301
Katya Rubia, Janet Noorlos, Anna Smith, Boudewijn Gunning, and Joseph Sergeant

Selective Inhibition in Children With Attention-Deficit Hyperactivity Disorder off and on Stimulant Medication 315
Anne-Claude Bedard, Abel Ickowicz, Gordon D. Logan, Sheilah Hogg-Johnson, Russell Schachar, and Rosemary Tannock

Hostile Attributional Tendencies in Maltreated Children 329
Joseph M. Price and Kathy Glad

Journal of Abnormal Child Psychology

Vol. 31, No. 4 **August 2003**

CONTENTS

Going Home: The Complex Effects of Reunification on Internalizing Problems Among Children in Foster Care 345
Anna S. Lau, Alan J. Litrownik, Rae R. Newton, and John Landsverk

Acoustic Startle in Maltreated Children 359
Rafael Klorman, Dante Cicchetti, Joan E. Thatcher, and James R. Ison

Making Faces: Testing the Relation Between Child Behavior Problems and Mothers' Interpretations of Child Emotion Expressions 371
Jeffery D. Snarr, Zvi Strassberg, and Amy M. Smith Slep

Buffers of Peer Rejection Among Girls With and Without ADHD: The Role of Popularity With Adults and Goal-Directed Solitary Play 381
Amori Yee Mikami and Stephen P. Hinshaw

Effects of Pairing Aggressive and Nonaggressive Children in Strategic Peer Affiliation 399
Joel M. Hektner, Gerald J. August, and George M. Realmuto

Affect and Peer Context Interactively Impact Adolescent Substance Use 413
Andrea M. Hussong and Richard E. Hicks

Listening Comprehension and Working Memory Are Impaired in Attention-Deficit Hyperactivity Disorder Irrespective of Language Impairment 427
Alison McInnes, Tom Humphries, Sheilah Hogg-Johnson, and Rosemary Tannock

Teachers' Screening for Attention Deficit/Hyperactivity Disorder: Comparing Multinational Samples on Teacher Ratings of ADHD 445
Mark L. Wolraich, E. Warren Lambert, Anna Baumgaertel, Santiago Garcia-Tornel, Irene D. Feurer, Leonard Bickman, and Melissa A. Doffing

Callous-Unemotional Traits and Conduct Problems in the Prediction of Conduct Problem Severity, Aggression, and Self-Report of Delinquency 457
Paul J. Frick, Amy H. Cornell, Christopher T. Barry, S. Doug Bodin, and Heather E. Dane

Journal of Abnormal Child Psychology

Vol. 31, No. 5 **October 2003**

CONTENTS

Moderators of the Relation Between Popularity and Depressive Symptoms in Children: Processing Strength and Friendship Value 471
Joan M. Martin, David A. Cole, Amalie Clausen, Jessica Logan, and Heather L. Wilson Strosher

Mothers' Overreactive Discipline and Their Encoding and Appraisals of Toddler Behavior 485
Michael F. Lorber, Susan G. O'Leary, and Kimberly T. Kendziora

The Infant–Toddler Social and Emotional Assessment (ITSEA): Factor Structure, Reliability, and Validity 495
Alice S. Carter, Margaret J. Briggs-Gowan, Stephanie M. Jones, and Todd D. Little

Parceling Component Effects of a Multifaceted Prevention Program for Disruptive Elementary School Children 515
Gerald J. August, Elizabeth A. Egan, George M. Realmuto, and Joel M. Hektner

Convergent and Discriminant Validity of Trait and Source Effects in ADHD-Inattention and Hyperactivity/Impulsivity Measures Across a 3-Month Interval 529
G. Leonard Burns, James A. Walsh, and Rapson Gomez

Relations Between Continuous Performance Test Performance Measures and ADHD Behaviors 543
Jeffery N. Epstein, Alaatin Erkanli, C. Keith Conners, John Klaric, Jane E. Costello, and Adrian Angold

Continuous Performance Test Performance in a Normative Epidemiological Sample 555
C. Keith Conners, Jeffery N. Epstein, Adrian Angold, and John Klaric

Erratum to Fischer, Barkley, Smallish, and Fletcher (2002) 563

Journal of Abnormal Child Psychology

Vol. 31, No. 6 **December 2003**

CONTENTS

Developmental Timing of Exposure to Elevated Levels of Phenylalanine is Associated With ADHD Symptom Expression 565
Kevin M. Antshel and Susan E. Waisbren

Predicting Growth Curves of Externalizing Behavior Across the Preschool Years 575
Elizabeth B. Owens and Daniel S. Shaw

Neighborhood Violence and Coparent Conflict: Interactive Influence on Child Psychosocial Adjustment 591
Rex Forehand and Deborah J. Jones

Deviant Peer Affiliations and Depression: Confounding or Causation? 605
David M. Fergusson, Brigitte Wanner, Frank Vitaro, L. John Horwood, and Nicola Swain-Campbell

Friends as Reporters of Children's and Adolescents' Depressive Symptoms 619
Lance P. Swenson and Amanda J. Rose

Genetic and Environmental Influences on Psychopathy Trait Dimensions in a Community Sample of Male Twins 633
Jeanette Taylor, Bryan R. Loney, Leonardo Bobadilla, William G. Iacono, and Matt McGue

Subfactors of *DSM-IV* Conduct Disorder: Evidence and Connections With Syndromes From the Child Behavior Checklist 647
Jennifer L. Tackett, Robert F. Krueger, Michael G. Sawyer, and Brian W. Graetz

Guest Reviewers for 2003 655